

University of Pretoria Yearbook 2022

Thesis: Archaeology 990 (AGL 990)

| Qualification | Postgraduate |
|------------------------|---|
| Faculty | Faculty of Humanities |
| Module credits | 360.00 |
| NQF Level | 10 |
| Programmes | PhD (Archaeology) |
| Prerequisites | No prerequisites. |
| Language of tuition | Module is presented in English |
| Department | Anthropology, Archaeology and Development Studies |
| Period of presentation | Year |

Module content

A comprehensive and original contribution to archaeological knowledge based on an approved research proposal and ethical clearance. The research must be expert and show the ability to work within and beyond disciplinary boundaries. Thesis must be between 50 000–100 000 words and must substantively advance the state of knowledge in the discipline. The thesis must show mastery over advanced field and analytical techniques as well as sophisticated grasp and application of relevant archaeological theory. The entire project must be institutionally, socially and intellectually accountable, demonstrating an advanced grasp of what conducting archaeological research in a postcolonial context entails.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.